

ICEducation©

Innovation Curriculum for Entrepreneurship ©

ICEducation© Schools



Webinar 17th June 2014

innovabia
We help you discover your
Innovation Potential

Welcoming the knowledge economy!



OBAMA!

August 2009

EXECUTIVE OFFICE OF THE PRESIDENT
NATIONAL ECONOMIC COUNCIL
OFFICE OF SCIENCE AND TECHNOLOGY POLICY

A STRATEGY FOR AMERICAN INNOVATION:
DRIVING TOWARDS SUSTAINABLE GROWTH AND QUALITY JOBS

History should be our guide. The United States led the world's economies in the 20th century because we led the world in innovation. Today, the competition is keener; the challenge is tougher; and that is why innovation is more important than ever. It is the key to good, new jobs for the 21st century. That's how we will ensure a high quality of life for this generation and future generations. With these investments, we're planting the seeds of progress for our country, and good-paying, private-sector jobs for the American people."

-President Barack Obama, August 5, 2009



SEPTEMBER 2009

OBAMA in 25th Jan 2011: Obama's answer to the US-crisis

"Go all in for innovation" and

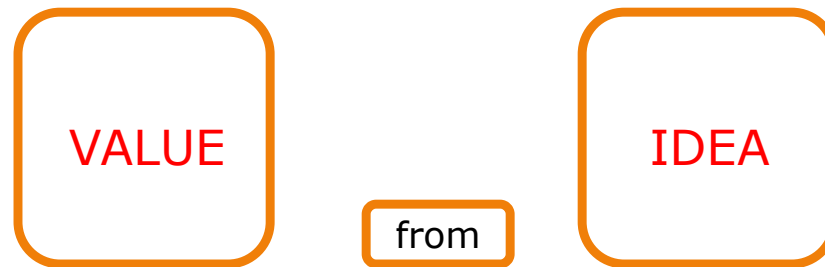
"out-innovate the rest of the world"



Innovation ≠ Creativity ≠ Entrepreneurship

What is Innovation?

Innovation in two words only?



“innovation is value from idea” Osama Ghanim

* In the coming book Dec 2014 “Innovation: value from idea”

Why Innovation?

The world exhausted all ceilings of science / technology and discoveries utilization and everybody have access to all above.

The only differentiator for the competitiveness is new things

“i.e. INNOVATION”

Why Creativity?

Innovation needs new
unprecedented ideas

The cheapest resource we have in
this earth is the human mind ... all
you need is to switch it ON to
create new ideas

“i.e. CREATIVITE THINKING”

Why Entrepreneurship?

SME's makes strong economies
(more employability & more
diversification).

Start-ups are the seeds for SMEs.

Entrepreneurship (Practices,
Ecosystem, Skills, etc ..) brings
better Start-ups.

The world needs

INNOVATIVE Entrepreneurship

**Do we need to get educated on
CREATVIITY , INNOVATION
and ENTREPRENERSHIP?**

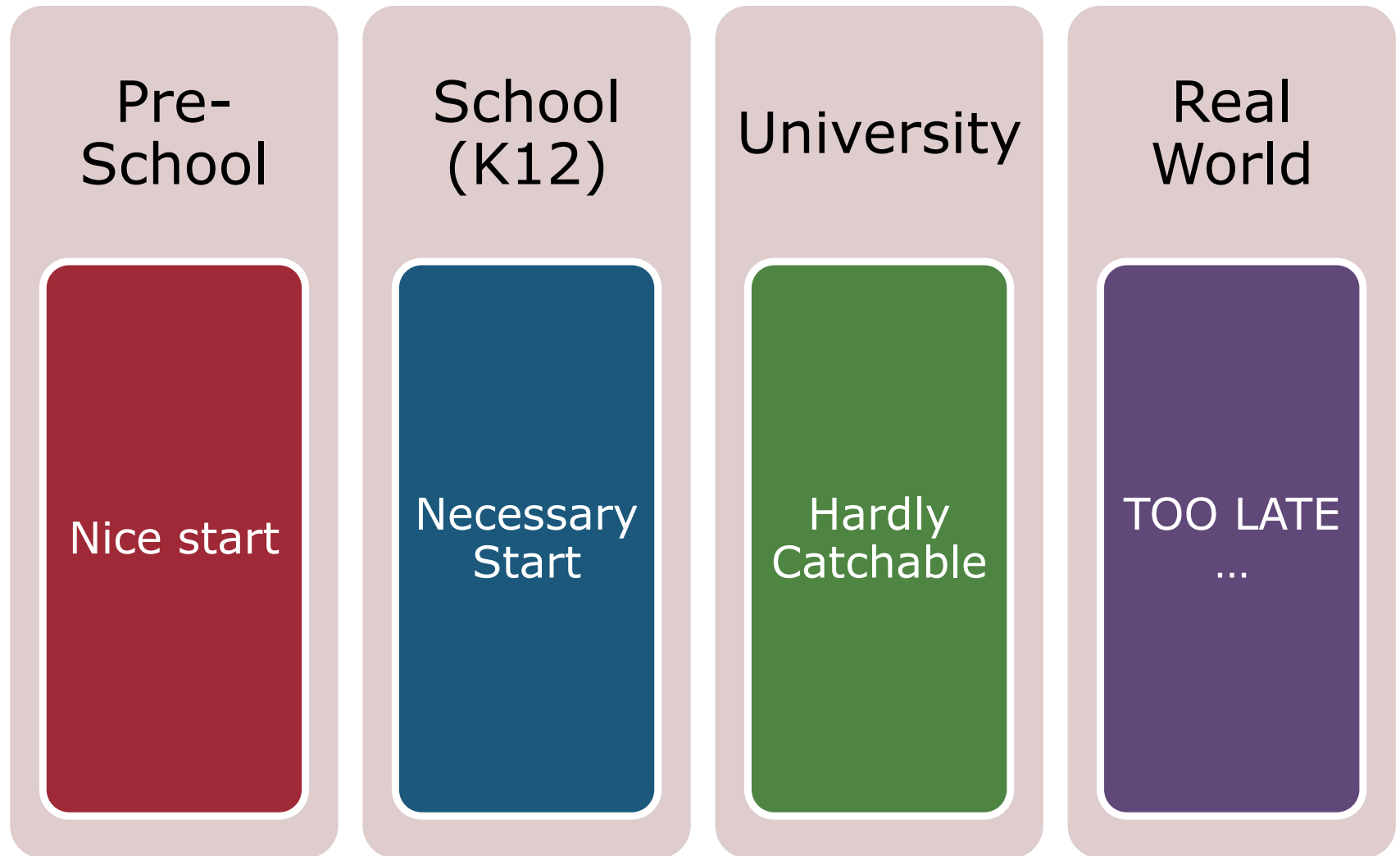
What is the current status?



**We need to educate everybody
at all levels**

**CREATVIITY , INNOVATION
and ENTREPRENERSHIP?**

Is it too late?



Why educating Creativity & Innovation & Entrepreneurship?

Leaving it to luck is not
enough

Why "NEXT" practices?

#1

Because "BEST" practices are
already outdated

#2

if 20+ years or so didn't work
should we expect few more years
will bring what best practices
promised?

Educating Innovation



Innovation in Education

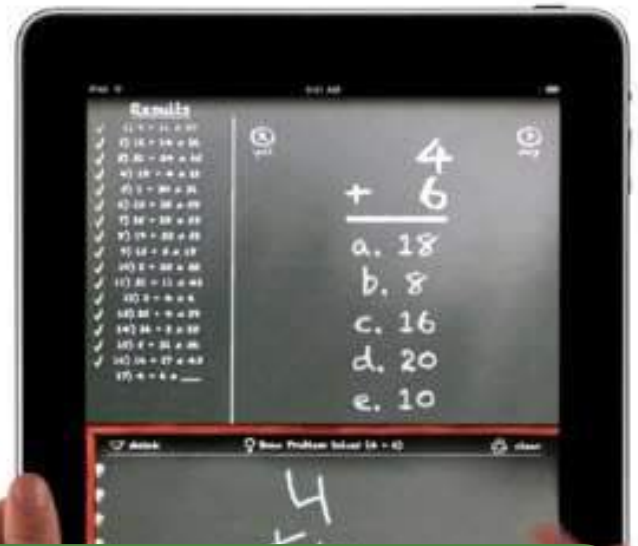
V S

innovation

$$\Sigma = mc^2$$



Educating Innovation



Innovation in Education

The Challenge (Countries)

Countries are under more challenges to bring more competitive economy based on more knowledgeable and more creative citizens

What experts say about world future

Future work force in this world must be equipped (in addition to core education & experience)

..... with Creativity, Innovation and Entrepreneurship skills.

Human Evolution

Zero to 5: Kids ask "WHY?"

5 to 12: Kids ask "Why not?"

AFTER 12: Excuses & Justification & Denial

THEY SAY ...

- It doesn't work
- Not logical
- Doesn't adhere to...
- No-Body have done It before
- Not written in the book
- The Teacher/boss/Parents didn't say so ...
- Etc.....

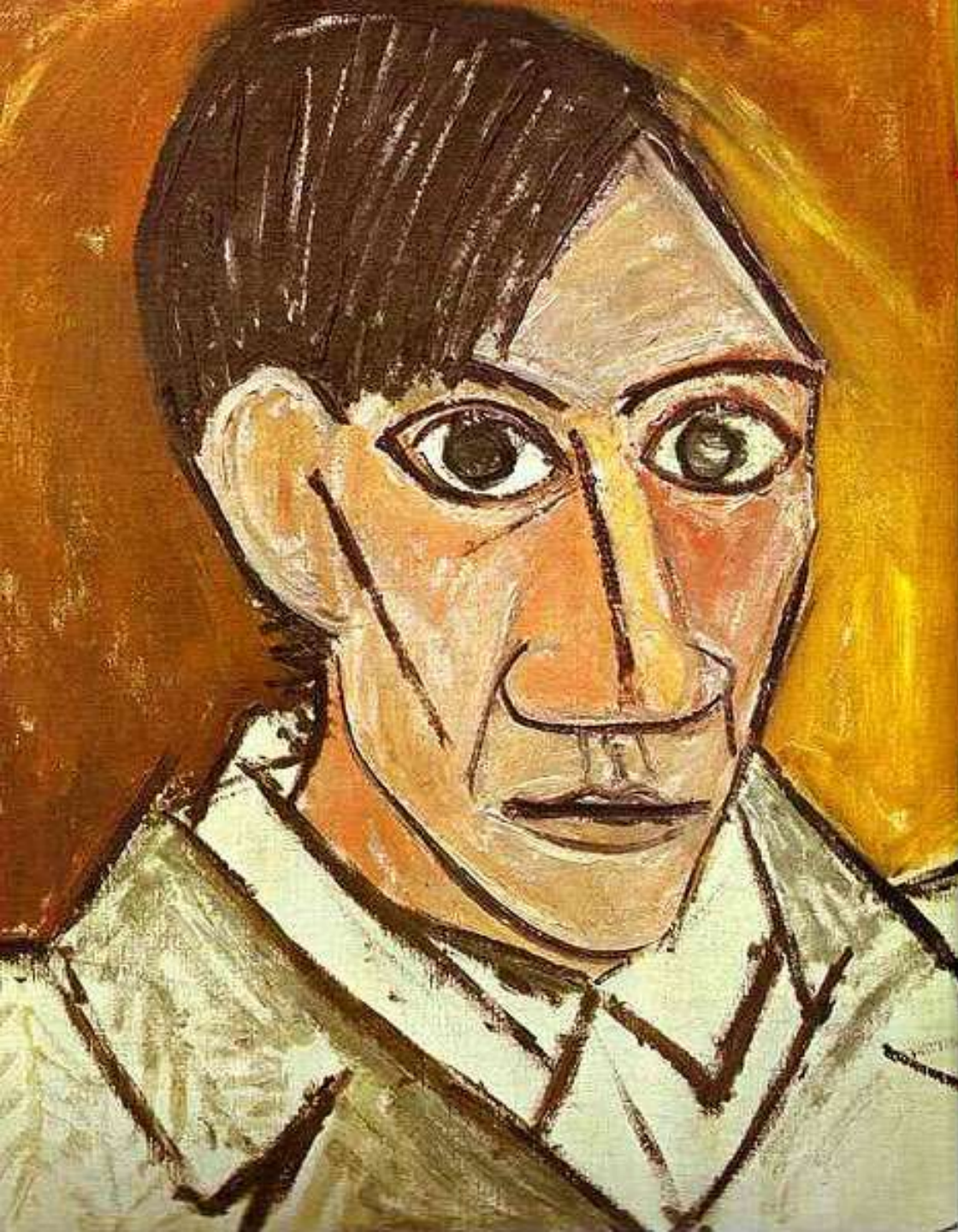
Creativity

creativity

Creativity is about conceiving new Ideas ,

..... genuine & unprecedented ideas





**Every child is an
artist.**

**The problem is how to
remain an artist once he
grows up.**

Pablo Picasso (1881 - 1973)



Longitudinal study of **1,600** kindergarten children

Are our 'kids' **CREATIVE** geniuses? = **98%**
Are our 'kids' **CREATIVE** geniuses? = **32%**
Are our 'kids' **CREATIVE** geniuses? = **10%**

ADULTS = 2%

SOURCE: George Land & Beth Jarman (1998) – *Breakpoint and Beyond*



Schools KILL creativity!

We don't grow
into creativity,
we grow out of it.

We are educating
people out of their
creative capacities.



TED Video (2006) - http://www.ted.com/talks/ken_robinson_says_schools_kill_creativity.html



**THE CREATIVE
ADULT
IS THE
CHILD
WHO SURVIVED**



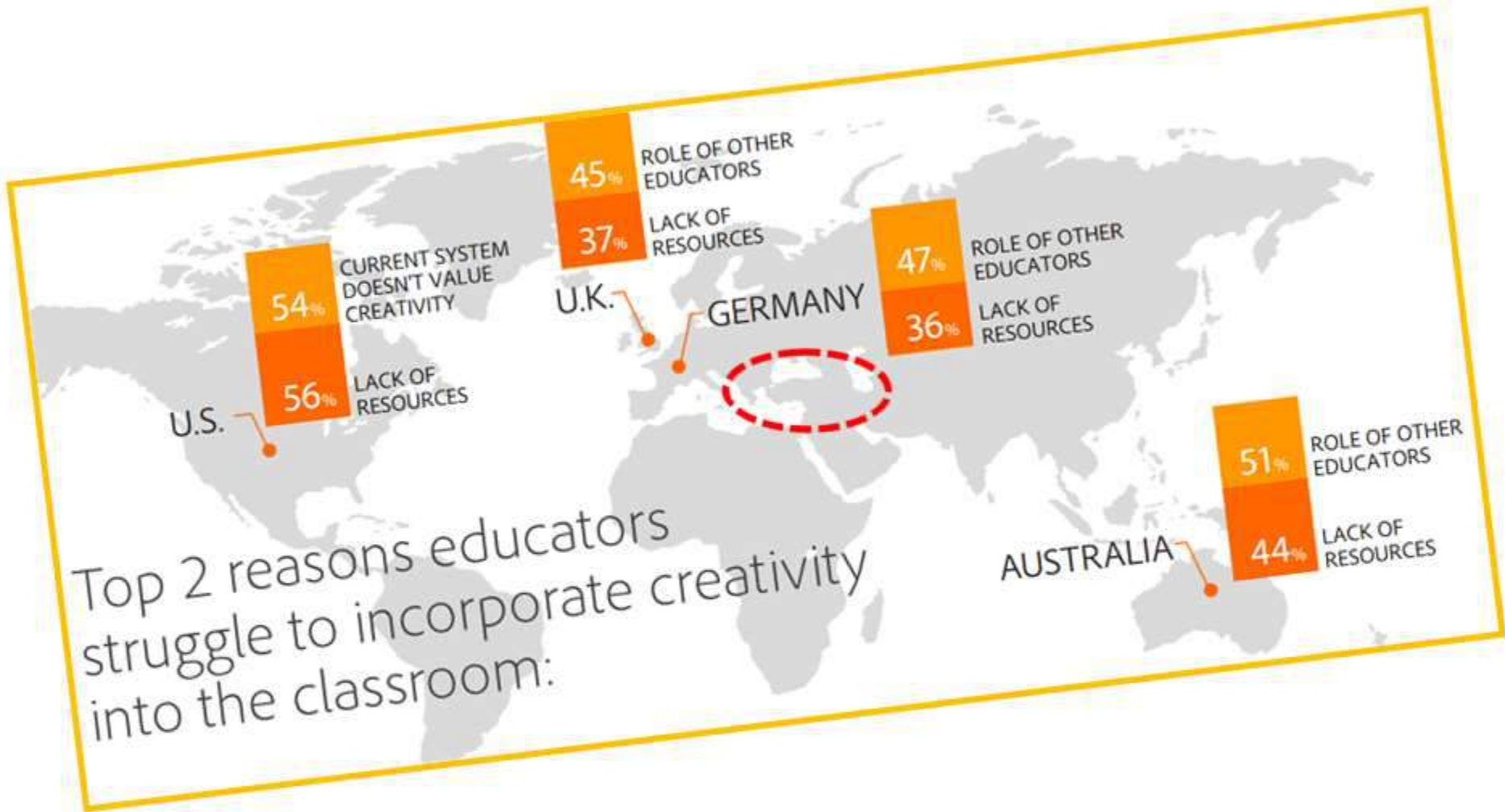
86%



of parents and educators believe teaching
creativity requires a transformation in the
way schools work.



Source: Adobe (2013) "Barriers to Creativity in Education: Educators and Parents Grade the System" Study. Study based on interviews with 4,000 adults, including 2,000 educators of students in K through higher education and 2,000 parents of children in K through higher education, including 1,000 each in the US, UK, Germany and Australia.



Source: Adobe (2013) "Barriers to Creativity in Education: Educators and Parents Grade the System" Study. Study based on interviews with 4,000 adults, including 2,000 educators of students in K through higher education and 2,000 parents of children in K through higher education, including 1,000 each in the US, UK, Germany and Australia.



**THE TOP 3 BARRIERS TO TEACHING CREATIVITY,
ACCORDING TO PARENTS AND EDUCATORS:**

UNITED STATES

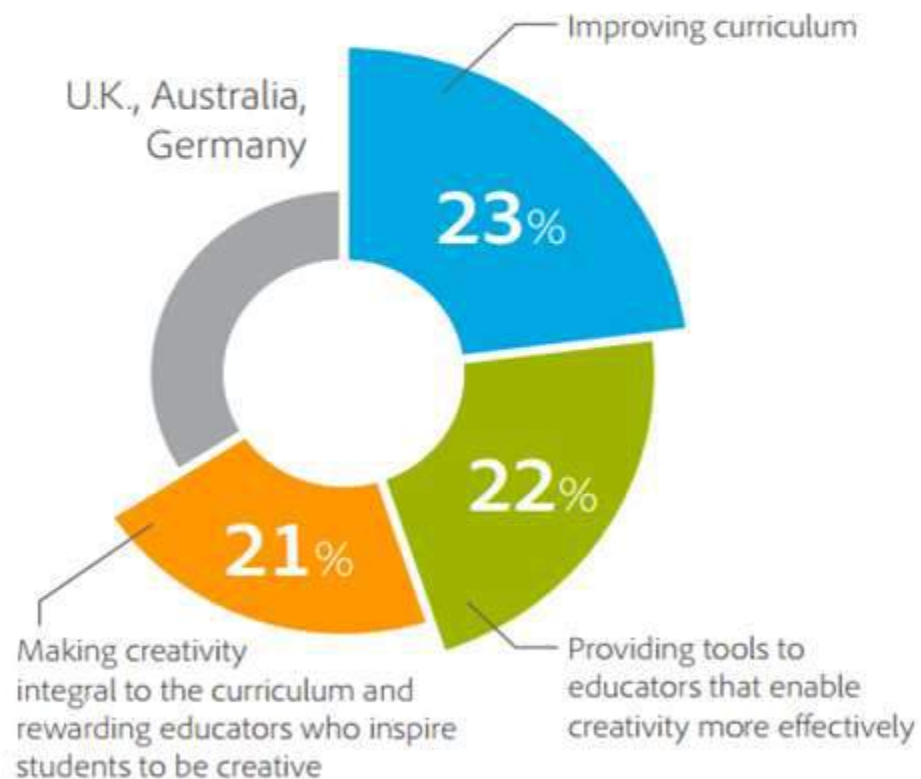
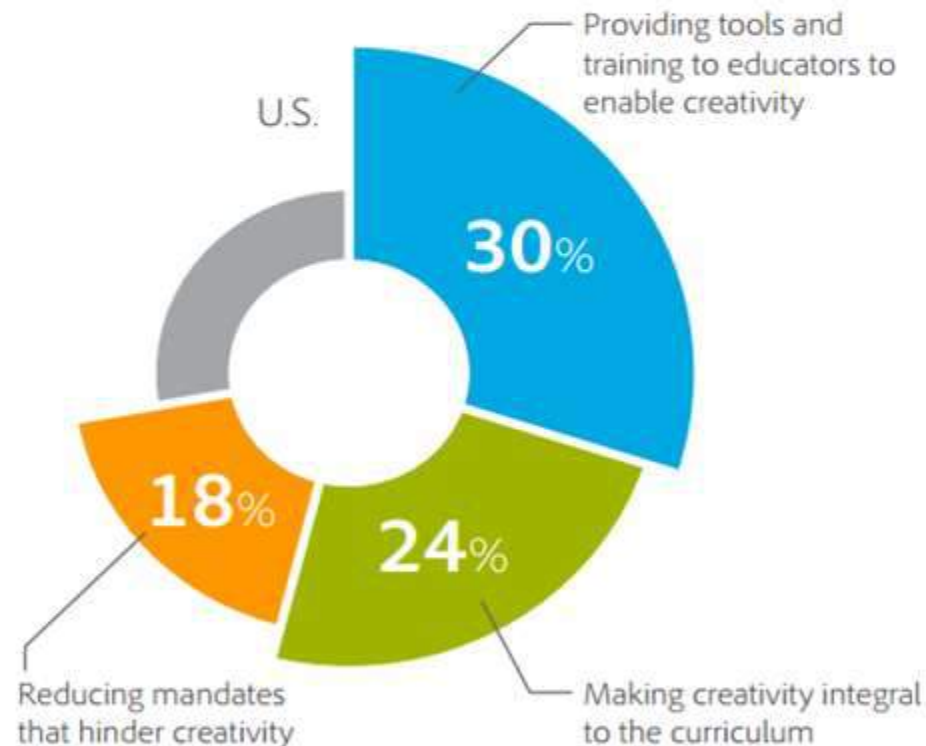
- 1 SYSTEM TOO RELIANT ON TESTING
- 2 EDUCATORS RESTRICTED FROM STRAYING OUTSIDE THE CURRICULUM
- 3 LACK OF RESOURCES

INTERNATIONAL COMBINED (U.K., GERMANY, AUSTRALIA)

- 1 CURRENT EDUCATION CURRICULUM
- 2 MISUNDERSTANDING OF IMPORTANCE OF CREATIVITY IN EDUCATION
- 3 LACK OF RESOURCES AND RESTRICTION FROM STRAYING OUTSIDE THE CURRICULUM (TIED)

Source: Adobe (2013) "Barriers to Creativity in Education: Educators and Parents Grade the System" Study. Study based on interviews with 4,000 adults, including 2,000 educators of students in K through higher education and 2,000 parents of children in K through higher education, including 1,000 each in the US, UK, Germany and Australia.

Top 3 Most Important Steps to Promote & Foster Creativity in Education



Source: Adobe (2013) "Barriers to Creativity in Education: Educators and Parents Grade the System" Study. Study based on interviews with 4,000 adults, including 2,000 educators of students in K through higher education and 2,000 parents of children in K through higher education, including 1,000 each in the US, UK, Germany and Australia.

The world must answer where are

**... the future Innovative and
Entrepreneurial schools of
the world**

One humble solution ...

Revolutionary ...
Unprecedented ...
Promises a lot ...



ICEeducation[©]



GESS

5th Mar 2014



**Award
Winning**

ICE [©] **ducation**

Innovation Curriculum for Entrepreneurship

for schools Grade 1 to Grade 12

Challenges facing Schools

Schools are under more pressure to prepare students more than just what text books provide ...

17 June 2014



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Are we preparing them to the real world?

School challenges in finding solution ...

Curriculum changes is a long process ...

School time is limited ...

Teachers busy in their basic educational mandates

Students & parents can't give time after school ...

ICE Innovation
Curriculum for
Entrepreneurship ©



**An innovative solution
to manage challenges
for
countries and
schools**

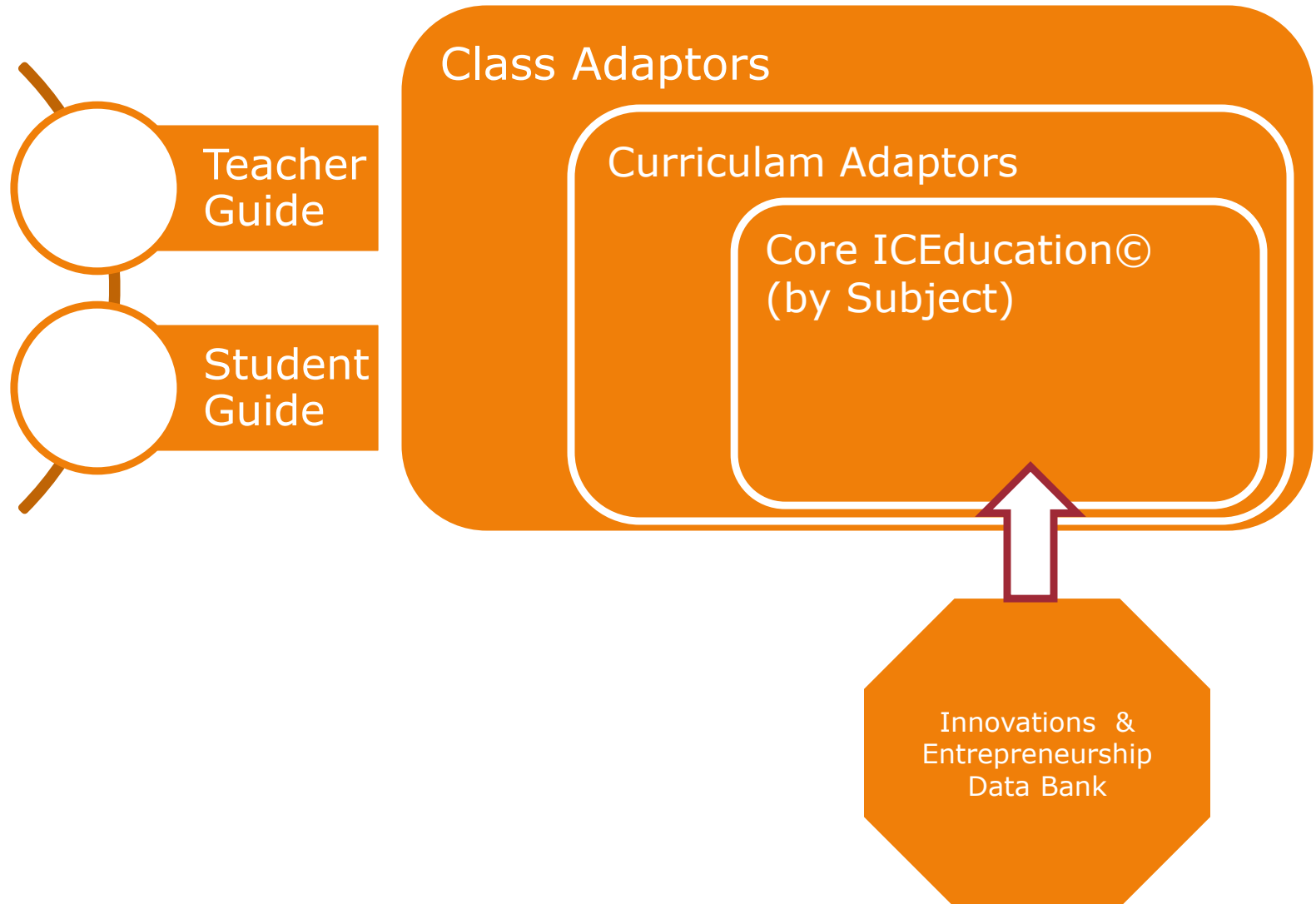


Impact promised by ICEducation©

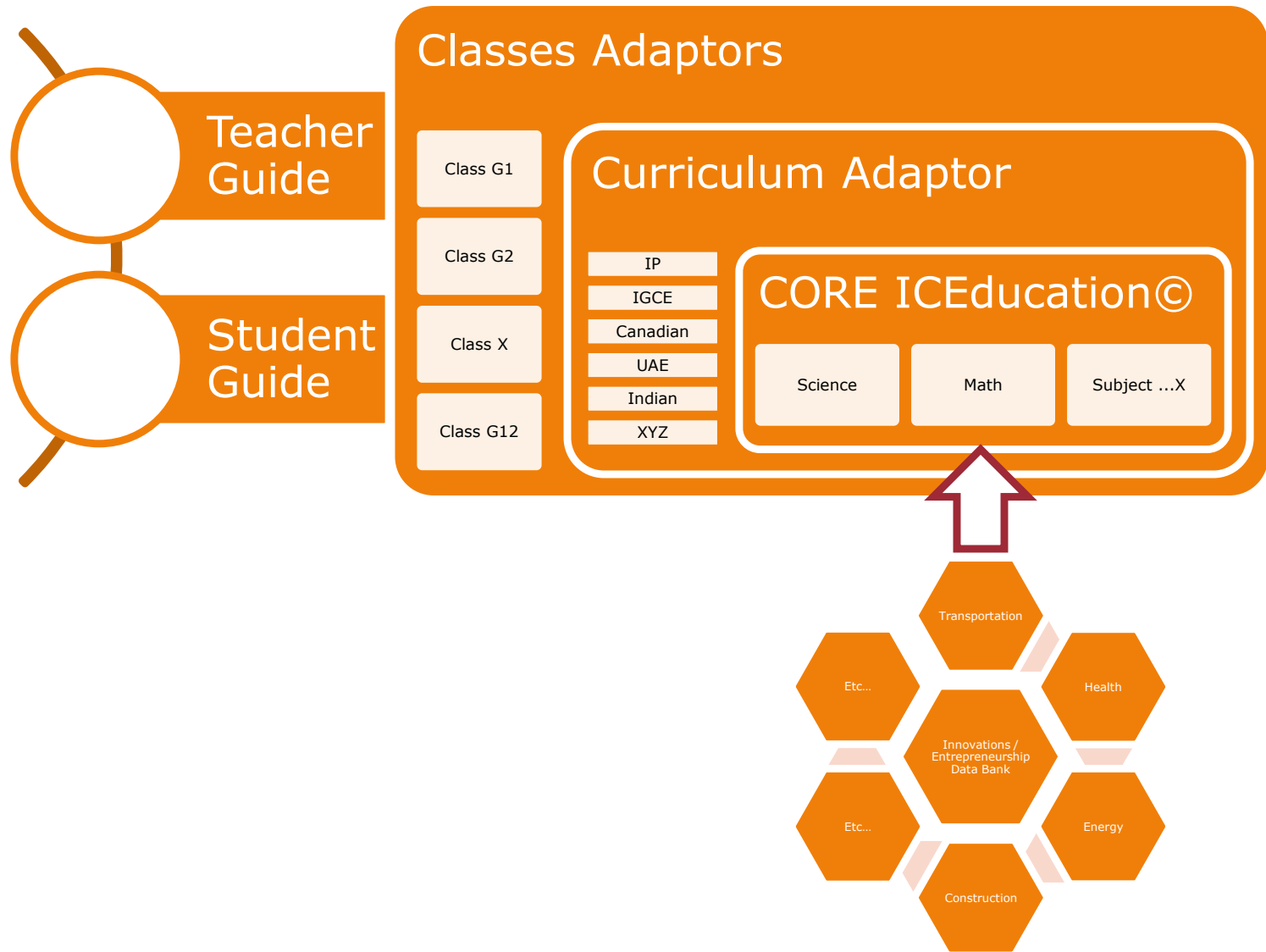
create
innovators
and
entrepreneurs

to the market
out of the schooling
system

ICEducation © model



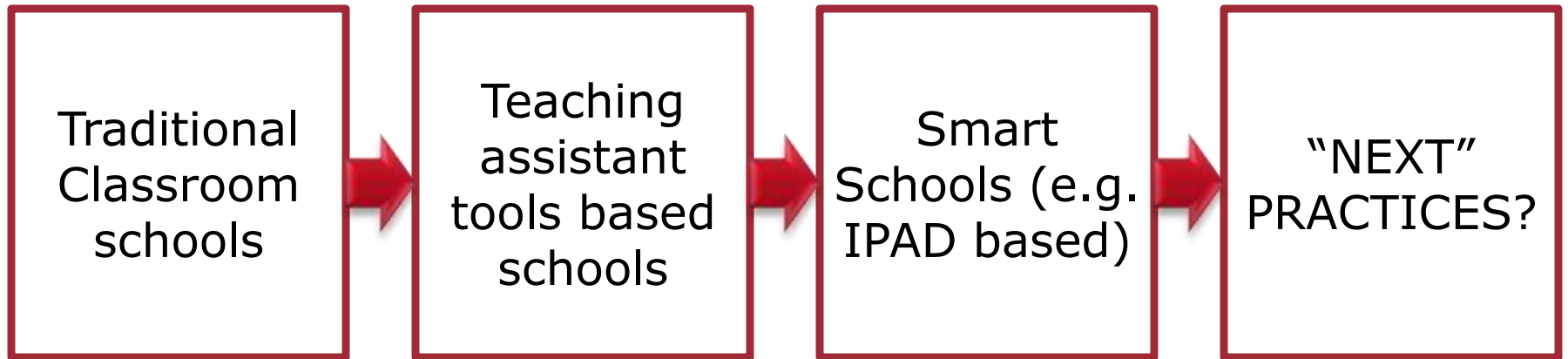
ICEducation © model



ICEducation© in one slide ...

- Approach to educate students the real life Innovation & Entrepreneurship principles & practices ...
- While keeping existing curriculum ...
- During same school time ...
- Organically injected in same class rooms...
- Fun & in the language of the age ...
- Just enough dosage for the grade ...
- Practical ...

The schools evolution!



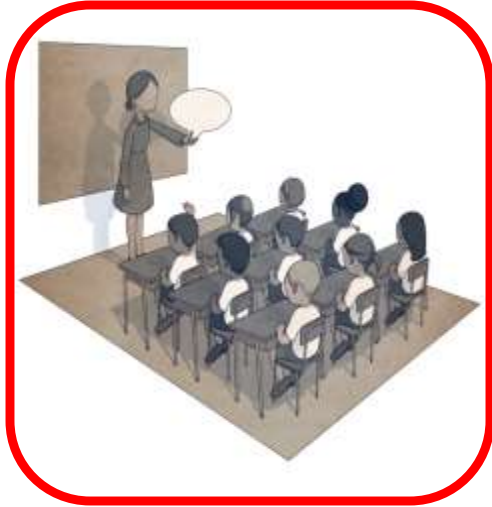
Traditional
Classroom



External Tools
Based



Smart
Classrooms



"NEXT"
practices
ICEducation
©

Lectures
Homework
Quizzes
Exams

Interesting
external tools
based

Same information
but a lot of
modern tools like
IPAD

Guaranteed
outcomes
for the
economy &
mankind
welfare.

More chances for a creativity (No Guarantees)

Boring
Memory based

Good visualization &
hands-on

Any knowledge is
easily accessible

Options for beyond curriculum

After
School
education

During
School
time

Pros & Cons

After School

Classes during school time

PROS

- Isolated from core education
- Allocates more time
- Parents Involvement
- Feeling out of school

- Little logistics
- Leaves more time for life

CONS

- Takes from personal time
- Logistics is a concern

- More burden on school time
- Keeps boring atmosphere

Teaching Innovation & Entrepreneurship in schools K12

- same curriculum**
- same school time**
- same school classes**
- same school subjects**
- same teachers**

Unique

- specific to every subject
- teachers guided system
- fun
- real life matters
- culture tailored
- culture independent

ICEducation© explained in ..

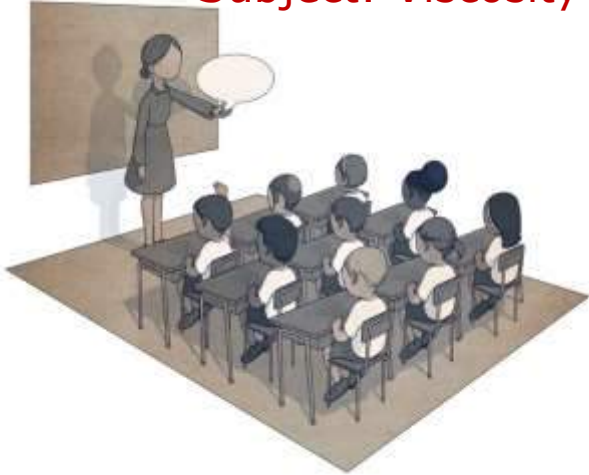
Two examples in real school class...

#1 In science class for
Viscosity Subject in Grade 5

#2 In science class for
Viscosity Subject in Grade 11

Example: Chemistry Grade 5

Subject: Viscosity

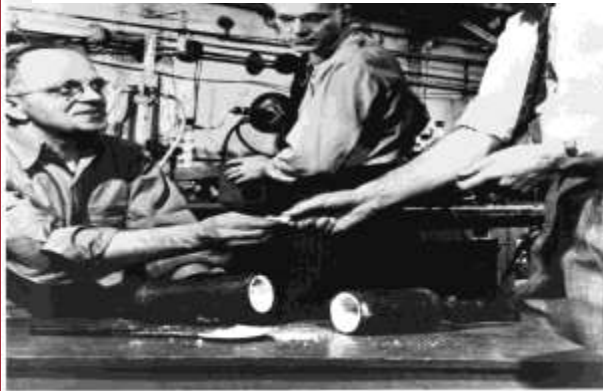


TEFAL (coated with TEFLON)



DUPONT was looking for new GAS similar to FREON to be used in refrigerators.

GAS under testing saved in tank & cooled to avoid explosion resulted in something weird. White flakes as waxy coating.



RAW material called TEFLON



French Engineer Marc Gregoire obtained a small amount of Teflon, intending to coat his fishing gear with it. His wife asked him to coat her frying pans. The result was so successful that he patented non-stick cookware in 1954 and set up a factory in 1956 namely TEFAL.

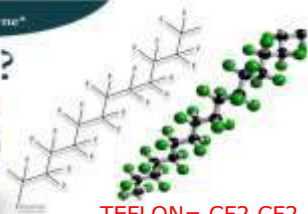
Lessons discussed in Grade 5

- Importance of scientific research
- Value of observation in the unknown
- Thinking differently in using the existing
- Taking opportunities to do business

Example: Chemistry Grade 11

PTFE, Polytetrafluoroethylene*

What is *PTFE*?



TEFLON= CF₂ CF₂



GM owned FREON as the GAS used in their famous Frigidaire refrigerators. In early 1930s both started Kinetic venture. Result was FREON 114. DUPONT didn't get anything from this venture & started their own research. One of the scientists assigned to this task was a 27-year-old Ohio State chemistry Ph.D. named Roy J. Plunkett.

GAS under testing saved in tank & cooled to avoid explosion resulted in something weird. White flakes as waxy coating.



Plunkett applied for a patent on July 1, 1939 in the name of Kinetic Chemicals. In 1941, patent 2230654 was granted.

Teflon's first use was in gasket seals for the Manhattan project. Teflon also found a home as the nosecone material on proximity bombs

French Engineer Marc Gregoire obtained some Teflon, intending to coat his fishing gear with it.



His wife asked him to coat her frying pans. The result was so successful



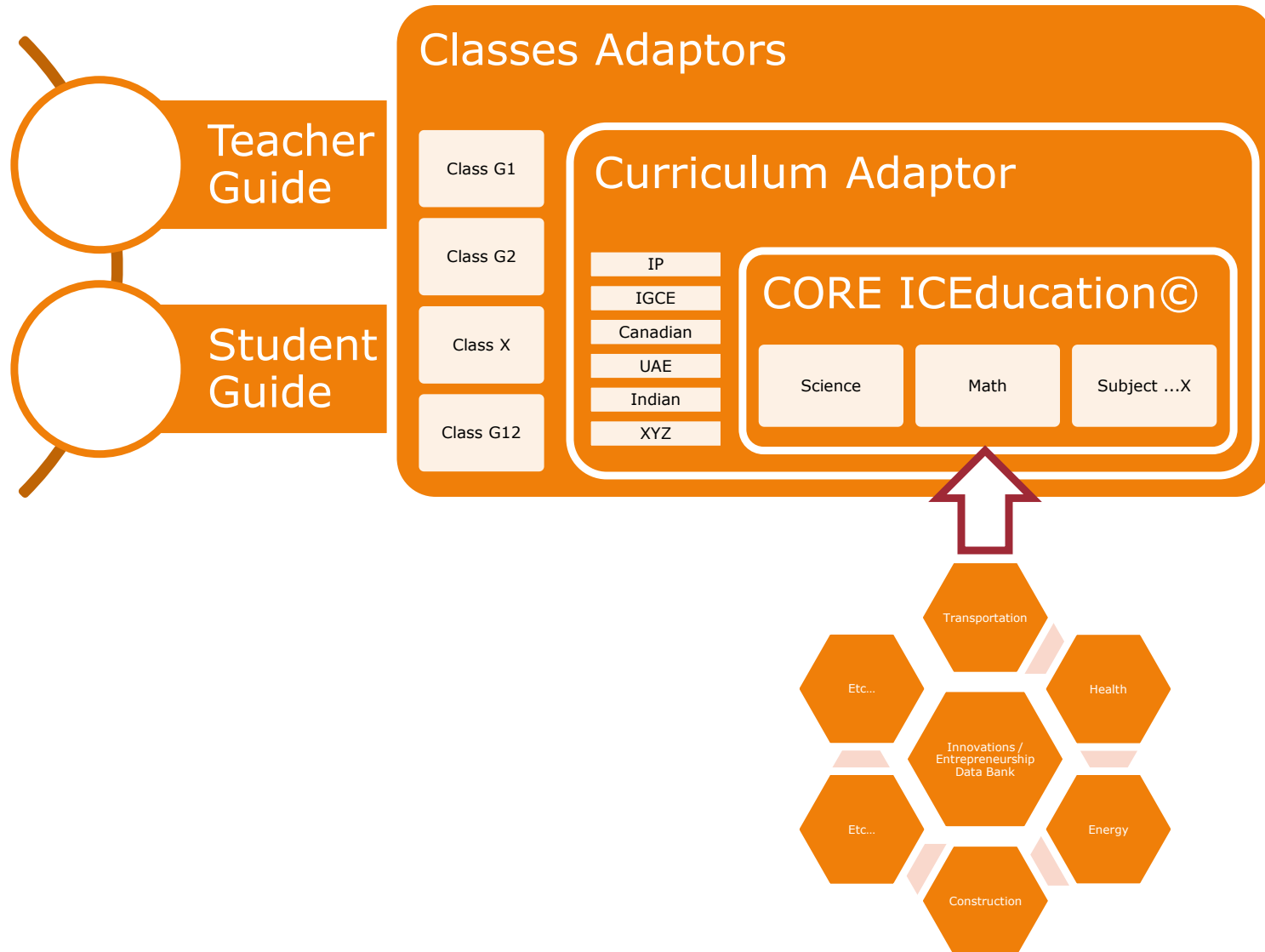
Marc Gregoire patented non-stick cookware in 1954 and set up a factory in 1956 namely TEFAL..

TEFAL®

Lessons discussed in Grade 11

- Importance of scientific research
- Thinking differently in using the existing
- Value of Patents & Intellectual Property
- Taking opportunities for Entrepreneurship
- Innovation is not only R&D & Discoveries
- Capitalizing on the accidental outcomes

ICEducation © model



If last 20-40 years of various efforts didn't bring the desired outcomes we must give a chance for new BOLD approaches.

One humble contribution is ...



Innovation Curriculum
for Entrepreneurship
ICEducation ©



Osama Ghanim

Founder
Chief Innovation Director (CID)

انوفيبيا

نساعدك في إكتشاف قدراتك
الكامنة على الابتكار



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